Excerpt from National Education and National Life These brief essays are chiefly intended to appeal to the large class of which the writer is a member - the class of local educational administrators, who, as Managers of Provided and Voluntary schools, as Governors of Endowed Secondary schools, are intimately in touch with educational conditions. It is true that the Managers of Elementary schools have little direct power, and that the powers of the governing bodies of Secondary schools tend slowly to decrease, as the control of local authorities and of the Board of Education increases but, in fact, the power by way of influence of Managers and Governors is very great. This vast class of unknown men and women who give freely of their time to local educational problems, plays, I believe, a part of far-reaching importance in the evolution of national education and national life. Were it not for this class, administration would become purely mechanical and bureaucratic, and the human, as opposed to the official, element would have hardly any place in our educational administrative system.

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